Tuesday, June 9<sup>th</sup> – 5HA Distance Learning Plans You are not expected to PRINT anything. If you prefer, then you can, but it's not an expectation.

## EVERYONE MUST COMPLETE THE SECTIONS IN YELLOW:

	First, complete the check in for today ③
k In	Then listen to announcements.
check In	Make sure you check your INBOX on Seesaw every day.
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Specials	<ul> <li>Explanation/Task:</li> <li>Complete each of the specials this week. They can be completed any day, in any order, following each teacher's plans on their website. Be sure to submit any work to the correct specialist.</li> </ul>
Science	<ul> <li>MISS ERB'S HOMEROOM</li> <li>Overview: Climate, Climate Change, and Earth's Atmosphere</li> <li>Estimated Time: Approximately 60 minutes.</li> <li>Explanation: Today you will learn about climate, climate change, and the Earth's atmosphere, including how they are connected to weather.</li> <li>Read or listen to the weather article on the (8) Climate and Climate Change Seesaw activity. Complete the questions and directions on the slides.</li> <li>Read or listen to the weather article on the (9.1) Earth's Atmosphere Seesaw Activity. Complete the questions and directions on the slides.</li> <li>How is this assignment turned into the teacher? Seesaw.</li> </ul>
WRITING	<ul> <li>Overview: Quick Write</li> <li>Explanation: Today you will complete a quick write.</li> <li>Tasks:         <ul> <li>Complete "Write with Mrs. Kehan" Day 19 (Writing off a Word)</li> <li>Submit through Seesaw to BOTH Mrs. Kehan and Mrs. Hartzell. TAP THE " and in the caption write "Activity 19".</li> </ul> </li> <li>How is this assignment turned into the teacher? Seesaw.</li> </ul>
READING	Overview: Research         Estimated Time: Approximately 30 minutes.         Explanation: Today you will learn and share about a Black Hole         Tasks:         • Complete What is a Black Hole? in Seesaw.         • Then read to self for an additional 30 minutes.         How is this assignment turned into the teacher? Seesaw.